



**Discussion Questions for  
WOLF MARK**  
by Joseph Bruchac

1. What is a preserve? Why are they important to society? Why are they important to the environment? Why are they important to Lucas?
2. Joseph Bruchac employs many examples of foreshadowing and suspense building throughout the book. What evidence did you see of either foreshadowing or suspense building in the language of the text? In the structure of the text?
3. Joseph Bruchac gives readers a number of clues that paint a picture of what Luke's childhood was like. How was Luke's childhood similar to or different from yours? Think about where he lived, events he experienced and lessons he was taught.
4. When Luke puts on his wolf skin for the first time, the first thing he does is go for a run. Why does Luke need to run? What activity helps you maintain or restore balance when you are anxious, excited, or upset?
5. After the first time Luke wears the skin, he notices changes in his personality. What has changed? Where do these changes come from? How does Luke feel about these changes?
6. What does the grue represent to Luke, and how does he defeat it?
7. Because Luke is a skinwalker, he is unable to touch electronics like cell phones and computers. What would your life be like if you were unable to use these items? What skills has Luke developed to adapt to this restriction?
8. There are many different forms of vampires and werewolves in literature. What are some ways in which the characters of *Wolf Mark* work against established stereotypes of these creatures? Can you find an example where Bruchac plays up these stereotypes for humor?

9. In an interview about the book, Joseph Bruchac says of *Wolf Mark*, "I hope it both entertains and teaches a lesson." What are some themes or lessons that you see in the novel? Support your answer with evidence from the text.
10. Maxico is a company that uses genetic engineering for sinister purposes. Do you think something similar could ever happen in real life? What are some of the moral or ethical debates surrounding genetic engineering?
11. Luke's vocabulary is extremely extensive. Find and define eight words from *Wolf Mark* that you don't recognize. How does the vocabulary that Luke uses help to define him as a character?
12. (Activity) Because *Wolf Mark* is told in first person, readers only get one point of view. Pick one of the other characters from the story and rewrite a scene from his or her perspective. Consider how that character feels and what he or she may be good at. What is going on in the scene that Luke might miss? Why? How does the point of view change the story?

### ABOUT THE AUTHOR

**Joseph Bruchac** is an award-winning storyteller, poet, and author of more than one hundred twenty books for adults and young readers. His work, which often draws on his Abenaki ancestry, has won numerous awards, including ALA Best Books for Young Adults, Boston Globe-Horn Book Honor, National Wildlife Federation Award, and multiple state association awards. He and his two grown sons work extensively on the preservation of Abenaki culture, language, and traditional Native outdoor skills. Bruchac has also taught martial arts for more than thirty years, focusing in particular on the martial art of Indonesia, Pentjak Silat, in which he holds the rank of Master. Bruchac lives in Greenfield Center, New York.

### Book Information

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(Reading level based on the Spache Readability Formula)

Interest Level: Grades 7-12

Themes: Fantasy, Paranormal, Werewolves/Skinwalkers, Family, Fathers and Sons, First Love, Coming of Age, Spies, Kidnapping, Friendship, Russian Interest, Native American Interest

### RESOURCES ON THE WEB

Learn more about *Wolf Mark* at

[http://www.leeandlow.com/books/425/hc/wolf\\_mark](http://www.leeandlow.com/books/425/hc/wolf_mark)

### BookTalk and Video Interview with Joseph Bruchac

[http://www.leeandlow.com/p/wolf\\_mark.mhtml](http://www.leeandlow.com/p/wolf_mark.mhtml)

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